

2012 Pupil Group Results Briefing: Pupil Premium

Background Information

In 2011 the government introduced a new focus on raising the attainment/narrowing the gaps for disadvantaged pupils. This extended the scope of previous gap analyses. The performance tables published last year included key measures at key stage 2 and key stage 4 for the disadvantage pupils group which combined those eligible for free school meals (FSM) and those continuously looked after for 6 months.

The drive to improve outcomes for these pupils was supported by the introduction of the pupil premium (introduced in April 2011); a fixed amount of money per eligible pupil given to schools. The pupil premium funding is also provided for pupils whose parents are in the armed forces.

In April 2012 the pupil premium was extended to cover those who had been eligible for free school meals over the last 6 years (FSM6). This measure is now used in preference to currently FSM eligible in RAISE, the main system used by Ofsted inspectors.

The majority of pupils in the disadvantaged group are those eligible for free school meals (98% of the key stage 2 group) and, for the purposes of providing some trend analysis, the FSM eligible group has been used in a number of the tables below and has continued to be used to analyse results in other key stages.

Key Messages

- The key stage 2 targets for the attainment and progress of FSM pupils were exceeded in all measures this year.
- The percentage of FSM pupils achieving Level 4+ in English and maths has increased 6 percentage points this year.
- The gap between FSM and non FSM pupils has reduced in all main attainment measures¹ in the primary sector. However, the gap has increased at key stage 2 in the progress measures.
- The percentage of Surrey pupils achieving the expected level in the new year 1 phonics test is lower than the national average for this group.
- A comparison of average points scores on RAISE indicate that the Surrey average for FSM pupils is below the national average for writing at key stage 1. It is above in all other subjects at this key stage.

¹ Primary Key Measures: FSP 78+pts inc 6+ PSED and CLL, KS1 L2+ in Reading, Writing and Maths, KS2 L4+ in English, Maths, English and Maths, expected progress English and expected progress maths

Cohort Context

	2010		2011		2012	
	Number	%	Number	%	Number	%
Early Years	1,004	8	1,108	9	1,069	8
Key Stage 1	1,000	9	1,106	10	1,115	10
Key Stage 2 FSM	912	8	920	9	891	9
Key Stage 2 PP			1628	15	1689	16

Early Years

The gap between those achieving a good standard of development (78 points plus including 6+ in PSED and CLL scales) has reduced this year. However, it remains larger than the national gap. Surrey's ranking has improved nationally and among its statistical neighbours on this measure rising from 139th to 106th and 9th to 4th respectively.

The gap in the percentage of children eligible for FSM and those not eligible achieving 6+ has decreased in almost all of the thirteen scales (there was a very small increase of 0.2 percentage points in Reading). As in previous years the narrowest gap in 2012 for Surrey pupils is in Dispositions and Attitudes, with just under 6 percentage points separating FSM from non-FSM pupils, whilst the widest gap is in Writing where the gap is 20.7 percentage points (five percentage points smaller than last year)².

Eighteen percent of the FSM cohort was also identified as SEN (two percentage points more than last year).

Foundation Stage 2012	Surrey			National			Surrey vs National
	FSM	Not FSM	Gap	FSM	Not FSM	Gap	Gap
% achieving 78 pts inc 6+ in PSE and CLL scales	49	72	23	48	67	19	4

Year 1 Phonics

A new Phonics test was introduced by the government in 2012 for all pupils in Year 1.

Year 1 2012	Surrey			National			Surrey vs National
	FSM	Not FSM	Gap	FSM	Not FSM	Gap	Gap
% working at expected level	40	64	24	44	61	17	7

² Early Presentation of Foundation Stage Results 2012

Key Stage 1

The size of the attainment gap between FSM eligible pupils and their peers has decreased this year in reading, writing, maths and science but increased in speaking and listening.

Key Stage 1 2012	Surrey			National			Surrey vs National
	FSM	Not FSM	Gap	FSM	Not FSM	Gap	Gap
% L2+ in Reading	75	92	17	76	90	14	3
% L2+ in Writing	69	89	20	70	86	16	4
% L2+ in Mathematics	84	95	11	82	93	11	0
% L2B+ in Reading	63	85	22	63	81	18	4
% L2B+ in Writing	46	73	27	49	70	21	6
% L2B+ in maths	64	85	21	63	81	18	3

Source: Level 2 SFR21-2012LA Level 2b RAISE unvalidated

Key Stage 2

The gap between the percentage of pupils achieving Level 4+ in English, maths and English and maths has reduced this year. However, the gap has increased in the percentage of pupils making expected progress in English and in maths. Both groups have shown improvement in this measure. However, the FSM eligible group has not improved as much as the not-FSM eligible group.

Nationally the percentage of FSM pupils who achieved level 4 + in English and maths increased 8 percentage points from 58 to 66. This compares to a 6 percentage point increase in Surrey.

Key Stage 2 2012	Surrey			National			Surrey vs National
	FSM	Not FSM	Gap	FSM	Not FSM	Gap	Gap
% L4+ in English & maths	58	84	26	66	83	17	9
% L4+ in English	70	90	20	74	88	14	6
% L4+ in maths	66	88	22	73	87	14	8

Surrey is ranked 8th among its statistical neighbours and 144th nationally in terms of the gap between FSM and Non FSM pupils. The gap will be influenced as much by the performance of the FSM group and the non FSM group and does not always reveal the full story ie there are examples of small gaps with lower attainment in both FSM and non FSM compared to Surrey. However, among our statistical neighbours it is worth noting that the LA with the smallest gap has the same percentage of non FSM pupils achieving L4+ in English and maths but 63% of their FSM group were also achieving this level.

The results of the disadvantaged (PP) group of children are shown below. Sixteen percent of pupils in the Key Stage 2 Surrey cohort are classified as disadvantaged compared to twenty-nine percent nationally. Analysis at school level can be problematic as many have

their results suppressed due to low disadvantaged pupil numbers and single pupils can make a big difference to percentage scores. At Level 4+, the Surrey PP group is below the national group in all measures. However, the percentage of disadvantaged pupils making expected progress in English increased by 7 percentage points compared to a 6 percentage point increase nationally. The percentage of disadvantage pupils making expected progress in maths increased by 4 percentage points in Surrey compared to an increase of 5 percentage points nationally.

Key Stage 2 2012	Surrey			National			Surrey vs National
	PP ³	Not PP	Gap	PP	Not PP	Gap	Gap
% L4+ in English & maths	63	86	23	68	84	16	7
Expected Progress English	81	89	8	87	90	3	5
Expected Progress maths	75	88	13	82	89	7	6

Key Stage 2 2011	Surrey			National			Surrey vs National
	PP ³	Not PP	Gap	PP	Not PP	Gap	Gap
% L4+ in English & maths	57	81	24	61	80	19	5
Expected Progress English	74	82	8	81	85	4	4
Expected Progress maths	71	83	12	77	85	8	4

Source: 936_ks2_DfE_Download

³ PP = Pupil Premium: FSM6 + Children Looked After

Technical Notes

Following Lord Bew's independent review of Key Stage 2 testing, assessment and accountability, interim arrangements are in place for English writing in 2012, ahead of fully implementing his recommendations in 2013. As a result, the method for calculating the overall English level this year is based on a combination of the Writing teacher assessment and the Reading test results. Extreme caution is required when comparing results from this year with previous years.

The methodology for calculating progress measures between Key Stage 1 and Key Stage 2 was amended this year to take into account Level 6 at Key Stage 2. A pupil with Level 4 at Key Stage 1 now needs to achieve Level 6 at Key Stage 2 to make expected progress. Not all pupils were entered for the Level 6 test in Reading and Writing.

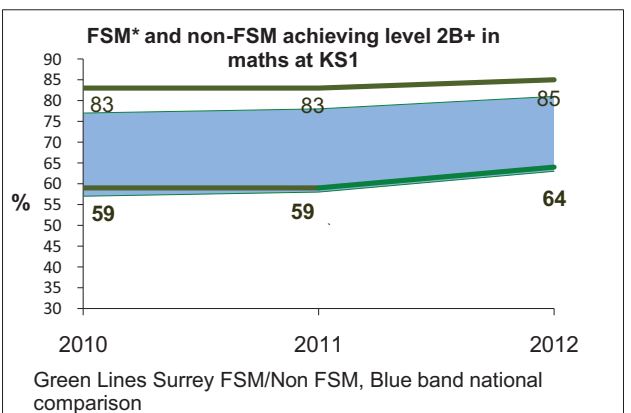
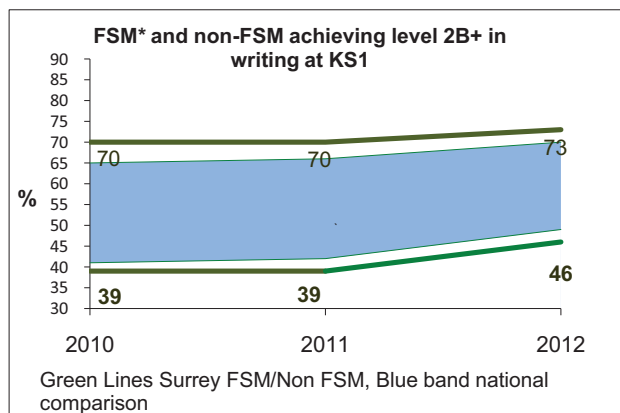
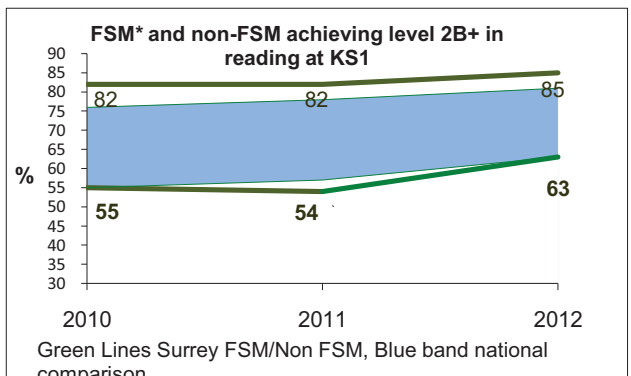
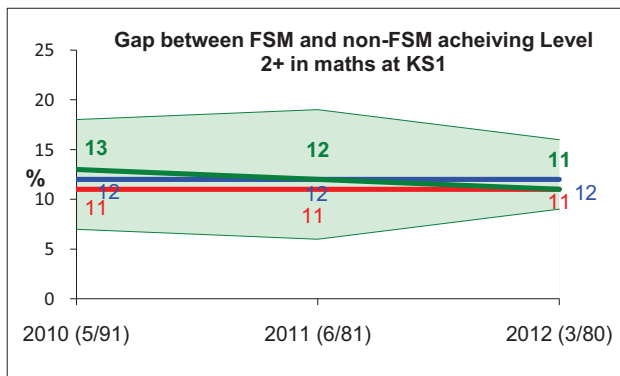
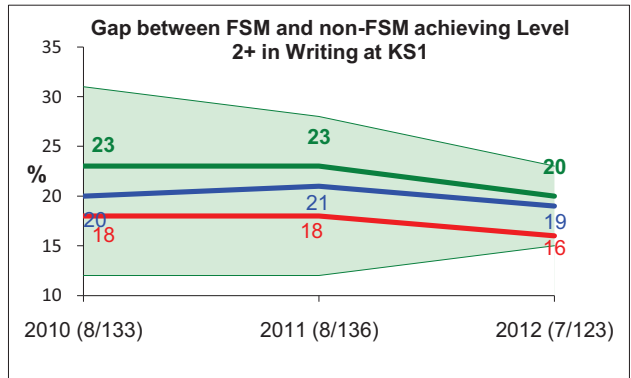
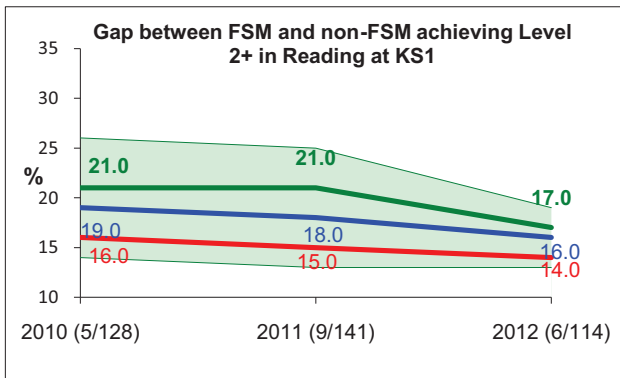
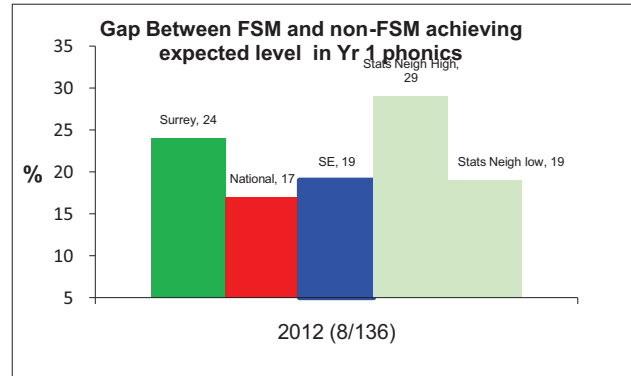
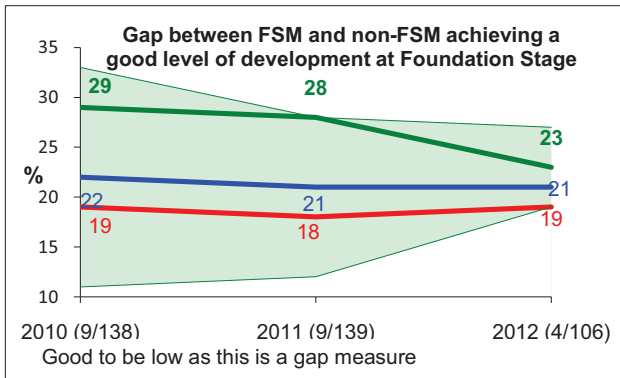
Data Sources:

The main sources data were Statistical First Releases (SFR) SFR30_2012ntla, SFR21-2012pt, SFR21_2012la RANK.xlsx.

Key Stage 2 is based on SFR33_2012 and data underlying the performance tables.

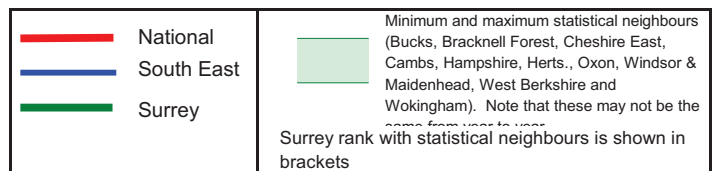
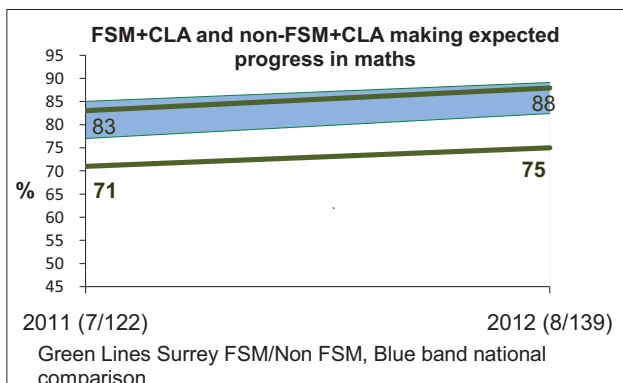
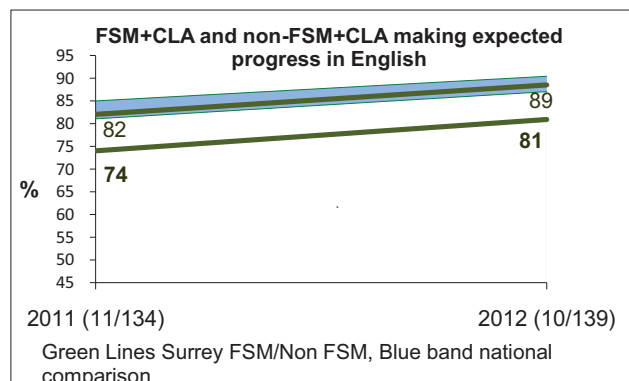
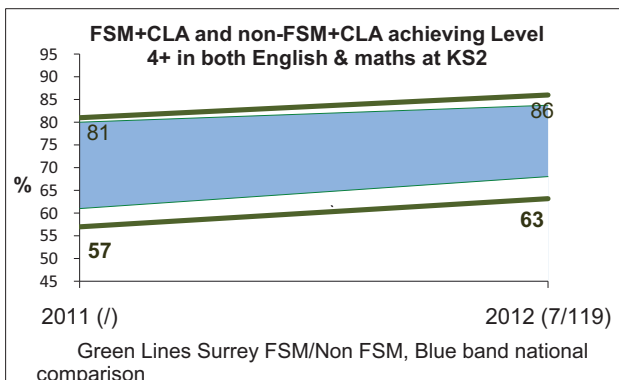
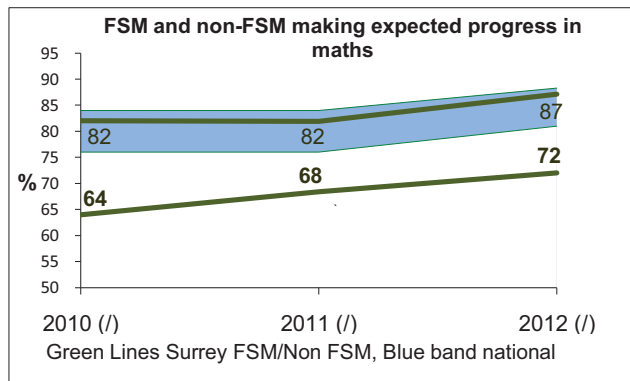
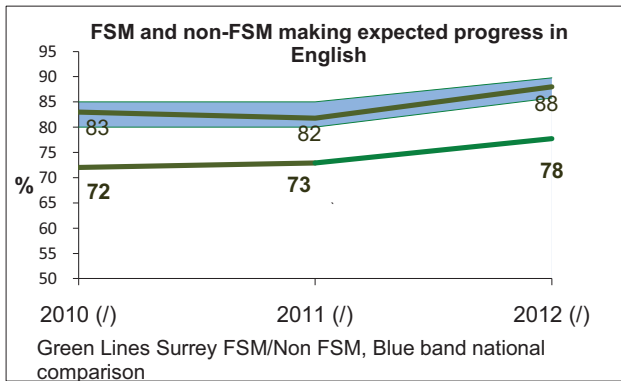
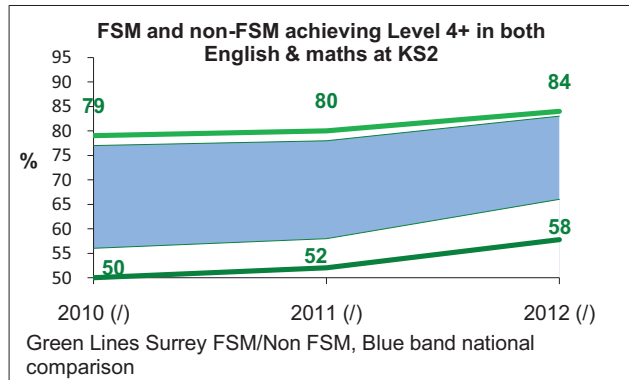
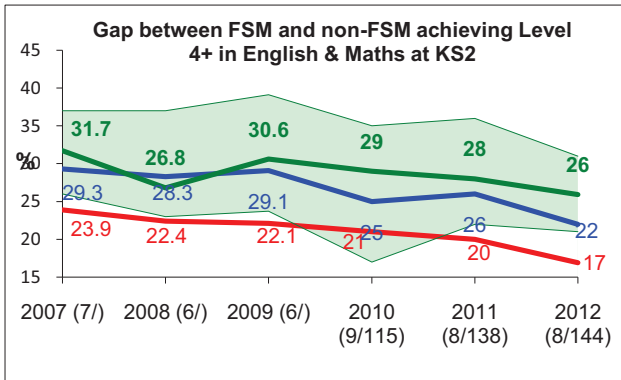
Disadvantaged Pupils Dashboard

In all gap measure graphs it is good to be low



National	Minimum and maximum statistical neighbours (Bucks, Bracknell Forest, Cheshire East, Cambs, Hampshire, Herts., Oxon, Windsor & Maidenhead, West Berkshire and Wokingham). Note that these may not be the same from year to year. Surrey rank with statistical neighbours is shown in brackets
South East	
Surrey	

FSM = eligible for Free School Meals in year of test
 FSM* = 2012 figures include eligible for and claiming FSM any time in last 6 years
 FSM+CLA = eligible for FSM at any time in last 6 years or looked after



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